



# YOUTH GLOBAL LEADERSHIP PROCESS REPORT

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MAY 11, 2016



# This Process Report

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- I. YGL Key Data Points
- II. Current YGL Challenges
- III. What We Are Working On

# Where are we ?

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What do *you* want to cover in the time that we have for the YGL Process Report?

What insights/questions do we have in relation to the discussion on Alicia's role?

How are we feeling, in general, about the YGL Program as it currently stands?

# YGL KEY DATA POINTS



# YGL by the Numbers

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We have 19 program participants.

- 2 Freshman
- 2 Sophomores
- 9 Juniors
- 6 Seniors

YGLers represent 6 different high schools.

9th GRADE	10th GRADE	11th GRADE	12th GRADE
<p data-bbox="112 161 309 233"><b>Emika Brown</b> (Fairview High)</p> <hr data-bbox="112 264 193 266"/> <p data-bbox="112 277 332 349"><b>William Waldrip</b> (Fairview High)</p>	<p data-bbox="479 161 765 233"><b>Sofia Orrey Valencia</b> (Boulder High)</p> <p data-bbox="479 277 707 349"><b>Josephine Henze</b> (Fairview High)</p>	<p data-bbox="911 161 1108 222"><b>Emma FitzGerrell</b> (Boulder High)</p> <p data-bbox="911 259 1120 321"><b>Lindsay Lavington</b> (New Vista)</p> <p data-bbox="911 358 1070 419"><b>Ginny Hooton</b> (Boulder High)</p> <p data-bbox="911 456 1093 517"><b>Sydney Sessions</b> (New Vista)</p> <p data-bbox="911 554 1054 615"><b>Julia Stewart</b> (Fairview)</p> <p data-bbox="911 653 1128 714"><b>Hannah Isenhardt</b> (Alexander Dawson)</p> <p data-bbox="911 751 1089 812"><b>Mayank Mishra</b> (Peak to Peak)</p> <p data-bbox="911 849 1112 910"><b>Amaya Baccellieri</b> (New Vista)</p> <p data-bbox="911 947 1101 1009"><b>Sirisha Gudavalli</b> (Fairview High)</p>	<p data-bbox="1398 161 1615 233"><b>Maggie Moline</b> (Centaurus High)</p> <p data-bbox="1398 277 1553 349"><b>Teal Witter</b> (Fairview)</p> <p data-bbox="1398 390 1669 463"><b>Sydney Kirlan-Stout</b> (Fairview)</p> <p data-bbox="1398 506 1564 578"><b>Serena Rusk</b> (Fairview)</p> <p data-bbox="1398 622 1595 694"><b>Maddie Chism</b> (Centaurus)</p> <p data-bbox="1398 738 1591 810"><b>Sophia Henze</b> (Fairview)</p>

# Collective Hours

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YGLers have spent **1,160** hours thus far in 2016 on skill-building workshops, service-learning projects, and community building. That's an average participation in **ACTIVITIES** of 15 hours per YGLer per month\*.

*\*This total doesn't account for time with mentors, communication, etc. We can consider an additional 2-10 hours of time/month per YGL participant with these elements included.*

# 2016 YGL Activities

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YGLers have participated in 4 monthly meetings, with an average participation of 76%. During those meetings, YGLers participated in dynamic skill-building/learning sessions on topics such as: “The Danger of a Single Story,” Community Banks, Self-Defense, Youth Participatory Action Research, Detroit: We Are Not Ghosts.

In 2016, YGLers have done service projects with BIFF, MLK service with YOAB (Wildlands Restoration and Morade), Alsup Elementary, and Mt. Flower Goat Farm.



# Jr. Leadership Camp

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YGLers spent ~375 collective hours using a Design Thinking approach to plan, prepare for, and lead the Jr. Leadership Camp (a social e'ship, service learning, leadership skill-building activity).

- 28 local kids participated.
- \$1595.00 in donations.
- Another JLC is in the works for October 2016.

*“Thank you for making a simple day off have a great purpose.” - JLC Parent*

# 2016 YGL Cor Projects and Mentors

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Cor Project Cafés...

I - “The Crossroads Between Should and Must”

II - Cor Project Phase Stations

III - How to effectively utilize your mentor; Networking//Relationship Building

17\* mentors are currently supporting YGLers in their cor projects, leadership skill-building, and personal development.

*\*Total includes 3 Philanthropiece Staff Members*

# March Survey: Favorite YGL Activity

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What is your favorite YGL activity?

- Multiple responses\* (36%)
- Workshops (29%)
- Service Projects ( 14%)
- Retreats (14%)
- Monthly Meetings (7%)

\*Included in multiple responses: Trips and retreats; “anything with Daniel (Escalante); Cor Project Cafes; workshops, “mentor stuff”; service; guest speakers; community service (outdoors); monthly meetings; retreats; service at Alsup.

# March Survey: YGL as a Priority

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What activities do you prioritize?

- 100% of respondents indicate that YGL is a priority in their life.
- Other priorities include: School, Homework, Work, Self-Care/Mental Health/Myself, Friends, Family, Art, Sports (Swimming, Track, Frisbee, Crew/Rowing), Music (Jazz, Violin), Humane Society, College/Future, Outdoors, Younglife, Programming work at CU, Debates, Free Time, Relationships, Rest

# March Survey

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What do you get out of YGL?

- *A good community, meaningful activities, sense of purpose.*
- *YGL gives me a better sense of my identity/it helps me figure out who I am and explore really cool things and meet really cool people.*
- *Weekly/daily dose of hope that change is so so tangible for young, passionate people. I get the support from the professionals in their fields, other like-minded people/friends, and the coordinators that I feel like are there for anything.*

# What do you get out of YGL?

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- *Participating in YGL gives me an opportunity to know about and work with local community partners, non-profits, allowing me to be more involved in the community. I have also learned so much from YGL about social justice and how to be a leader and valuable member of a community.*
- *Ygl fuels my fire. It settles that sense of hopelessness and makes me feel empowered.*
- *Insight into countless topics that we don't discuss in school as well as a safe place in which I can fully and honestly engage with said topic.*

# CURRENT PROGRAM CHALLENGES



# Reporting Criteria - Maintaining a Safe Space

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Do we need to establish a “mandatory reporting” criteria to assure for emotional/physical safety of YGLers, as well as to protect YGL adults?

How can/should we incorporate language into our YGL Participate Agreement and YGL Waiver to reflect our reporting criteria?

What training should/must the adults working with the YGL program have in order to best assure the social-emotional and physical safety of the YGL participants?



# New Applicants

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What is a healthy group composition (in terms of schools, ages, etc.)?

How should we process incoming inquiries and applications?

# Gender/Inclusivity

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What does it mean to create a safe and inclusive space for youth?

How does this particular group of YGLers define “safety” and “inclusivity”?

What steps are we/should we be taking to include parents in this conversation?

# Participant Ownership

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What are indicators of “ownership”?

What has program ownership looked like in the past?

What are current signs of ownership?

# WHAT WE'RE WORKING ON



# 2016 Insight Trip

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Hot items!: Insight Trip Info Packet, Synthesis Project Outline & Launch, Parent Meeting Agenda, Orientation Agenda, Budget (refining)

- Sub-Committee Gathering 5/10
- Parent Informational Meeting 5/15
- Insight Trip Reader Distribution 5/12
- Reader Discussion Day 5/31
- Insight Trip Orientation 6/1
- Insight Trip Starts! 6/4
- Insight Trip Debrief: 6/28
- Family BBQ: TBD (mid-July)

# YGL Summer Interns

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Sierra Asmussen and Annie Roberts will be our YGL Summer Interns in 2016.

“I’m ready to test my mettle in the nonprofit sector. I’ll bring competence, persistence, and grit to the Philanthropiece Barn, along with a strong sense of humor and a professional manner.” - Annie

“My four years of involvement in the YGL program have given me a solid foundation for this internship. Having had the experience of going on two insight trips with YGL, as well as four summer retreats, I am very interested in assisting in the programming and growth of YGL.” - Sierra

# Participatory Action Research Project

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## GOALS FOR PROJECT

- A) To assess the impact of the YGL program, and to provide insight for its development and direction.
- B) To provide YGLers (current and alum) with the opportunity to examine questions that are most relevant to them, and to provide them an opportunity to learn and practice Participatory Action Research.

## POSSIBLE PAR TOPICS

- Positive Youth Development
- What are the needs of Boulder County youth? Who is addressing these needs? Gaps? (Building on “Diversity and Inclusivity Research” project from Emily Sun last summer)
- Experiential education vs. traditional education
- Role of service-learning in youth development
- Youth-adult partnerships (i.e. how to grow and sustain youth ownership of program//youth-driven spirit of program)
- YGL: Where we’ve been, where we are, where we’re going (Thinking locally and nationally)
- What do local youth need to feel part of a community? Foster sense of belonging?

What's next for  
YGL?